Secretary: R. Neidlinger

I. **Welcome.** T. Doughty welcomed the program conveners to the PCC meeting.

The minutes from the [September 10, 2013](#) meeting were approved.

II. **Sharing and Professional Development**

A. **Teacher Education Innovation Grant recommendations – R. Kenney, E. Bouck**

Tasked with addressing gaps at the secondary level, using the REPA requirements, this team proposed a 1-credit, 6-week pilot course for spring semester when many secondary education teacher candidates would take their methods course.

i. **EDCI 490 SP 2013 Syllabus** - *Creating Environments for Diverse Learners in the Secondary Classroom*

The proposed course is designed to the topics students may not be getting in their current program but are required for meeting REPA standards (e.g., classroom/behavior mgt., ELL). For the pilot, Rachael Kenney will with guest speakers will focus on course content areas. Class capacity will be capped at 30. The goal beyond this pilot is to make this a required course for secondary education majors not just push this into existing methods courses. Several concerns: how do we add more credits, who teaches the course, how many sections would be needed if required for all students, on-line vs. face-to-face? Another concern is that not all programs have a 6-week methods course.

It was recommended this be placed on the PCC agenda as an item to address at the TEC.

B. **Other Discussion**

Title II data were discussed regarding the low number of hours our candidates spend in schools when compared to other programs (e.g., Purdue = 72 avg. student teaching hours, IU = 150 avg., Franklin College = 600 avg. hrs.). **Should we consider making secondary student teaching classes a 16-week time frame?** Ten weeks is not viewed as a sufficient time for student teaching. Another alternative is 16 weeks in the fall working in the classroom followed by 16 weeks in the spring actually teaching in the same classroom. This needs to be discussed with the TEC.

C. **New CAEP Standards**

T. Doughty reported on the new GPA minimum requirement under CAEP. Most recent information for accreditation indicated candidates must have a cumulative GPA of 3.0.
Note: an update on this topic was sent via email clarifying this requirement. The GPA applies to an entire cohort of candidates as they enter teacher education. Currently, candidates across all program cohorts meet this GPA requirement.

III. Discussion Items

A. P-12 Assessment stand-alone course

One option that may “free up” some credit hours to allow for the offering of the proposed 1-credit hour course described by the Teacher Education Innovation grant (above) is to rethink other credit hours. One suggestion: reduce EDST 20000 from 3- to 1-credit hour, add the Foundation Assessment course as a 1-credit hour course and offer both as 8 week courses within a single semester. The additional credit hour would then be available for the TE Innovation grant 1-credit course.

Action: PCC members will provide feedback to the TEC.

IV. Updates

A. Accreditation and Licensure updates – T. Oakes

- The new CAEP Standards have been approved.
- Several testing changes have been approved. We need to decide where we put the new pedagogical test. It is recommended we make it a licensure test after student teaching. Pierson content tests were recently approved also.

  i. Pearson Pilot Test

  Students have the opportunity to participate in a paper-based pilot testing at Stewart, Room 202, on 10/22 and 10/23 between 8:00 a.m. – 5:00 p.m. Pearson will have staff there to administer the various tests. These assessments are part of the new Indiana CORE Assessments for Educator Licensure which will replace the Praxis tests.

  ii. Suicide Prevention Training

  Module was created on-line for any enrolled West Lafayette student to take this licensure requirement module for free. Students cannot be recommended until they upload their certificate.

B. Transition To Teaching – Elementary – T. Doughty, P. VanFossen

- FYI – EDCI faculty voted to close the Elementary Transition To Teaching program.

C. Decoupling Blocks – T. Doughty

- Block I has been decoupled and Block II is in process. Students will still need to take these 4 courses before Gate A.
- Updates for former Block II: Advisors will continue to recommend students take EDPS 26500 and 23500 together. Both will have field experiences. Assignments and a single field experience will be coordinated for students taking these classes in the same semester. If EDPS 23500 is taken separately, students will do a second field experience. Affiliated field experiences for this course will take place in alternative settings (non-P-12) and may be arranged for greater flexibility in scheduling.

D. Title II reports – T. Oakes

  i. Title II

  Members were updated on the three federally required annual reports: Institutional Report, State Report and the US DOE Reports to Congress. The Title II Reports URL is included in the above link along with the key features of the institutional report.
ii. **Universal Design for Learning**

Description of UDL was provided (see link) and the requirement to include preparing candidates to use these practices.

V. **Clinical updates**

A. **Photo/video/audio release** – J. Gilligan
   i. **Release**

   If a school does not have a blanket policy in place, candidates must secure permission to photograph, videotape, or audio record students in schools. The document linked above provides an approved format for securing parent/guardian consent. Students must maintain written permission at least through the semester. There also needs to be separate permission to use any recordings in their e-portfolios.

B. **Recruitment Activities** – J. Dimitt

   Our recruiters are actively involved across Indiana and the university in recruitment activities. J. Dimitt reported on the specific activities in which J. Parker and K. Hail are involved. T. Doughty reported that the Recruitment Committee developed a Recruitment Strategic Plan with measurable recruitment outcomes. New brochures are being developed as is a video series for YouTube and newspaper articles.

   J. Dimitt reported that one recruitment/retention concern arose from EDST 10500 field experiences where classroom teachers are advising Purdue students not to go into teacher education.

   In collaboration with the Indiana Student Teacher Education Association, the IACTE is sponsoring a YouTube contest – “Why I Choose to Teach” – information will be released in November. Submissions due 1/24/14.

VI. **Next meeting, October 31st at 2:00 p.m., BRNG 1284**

VII. **Future Topics**

   a. PCC member survey for agenda items
   b. System for maintaining annual data
   c. Conceptual framework update
   d. Title II reports and University Design for Learning (where is UDL being met?)
   e. Bonnie Blankenship – sharing – to discussion foundational courses offering different versions for PE majors
   f. Placement of new pedagogy test (before or after student teaching)?
   g. Adolescent Literacy Module