Purdue University
Teacher Education
Program Convener Council

Wednesday, March 5, 2014
2:00-3:30 PM
BRNG 1284


I. Approval of minutes – T. Doughty
   a. Approval of the minutes from the January 16, 2014 and February 4, 2014 meetings
      The minutes from the January 16 meeting were unanimously approved on a motion by J. Peters and seconded by M. Shoffner. The minutes from the February 4 meeting were unanimously approved on a motion by J. Hill and seconded by J. Peters.

II. Activity – TracDat system

TracDat is a relational database management system for academic reporting. The university adopted the system and will incorporate all Teacher Education programs. The program also coordinates with CAEP and SPA national reporting which will make it easier for faculty responsible for reporting to create the required reports. COE decided to try the program starting with Special Education. InTASC and Special Ed standards were entered into the system and it seems to work well although there is some redundancy when it comes to entering data. There are several ways to see how courses relate to standards and it can be used by overall major program or course by course. The program posts documents, procedures, etc. created by faculty in TaskStream and other programs. It is also able to track improvement plans after assessments are complete. Faculty will determine what to use and ultimately it should be updated each year. Once everything is uploaded it will keep us from replicating activities. Data could be cycled every so many years. Access to be determined at the College level and will require someone to be responsible for each report.

III. Discussion Items
   a. Legislative update – R. Frisbie – Chalkbeat Indiana does the same type of reporting; they also have links to any stories about any bill - http://in.chalkbeat.org. Highlighted live bills:

      SB91: Education Standards - Draft standards have been released for review.
      SB 284: Various Education Matters – may be dead
      SB 330: Better Skills for Adult Learners – loan repayment
      SB 331: Second Service for Veterans - Program to help any veteran interested in teaching.
      HB 1388: Teacher Quality Preparation - Senate bill was placed into the House bill.
b. **Core selectives** by major – core curriculum
   Deadline for deciding the courses we require to meet the core curriculum along with areas we can be flexible is April 1. We were requested to open up the areas where we can be flexible, i.e., Oral Communication/Science/Technology & Society – add to the list **core selectives or university core** so students are aware they could take alternative courses that meet this requirement. T. Doughty will go through and make sure every required course is correct along with any options before reporting back.

c. **Standardized assessment** in Teacher Education
   We now have a second option - **PPAT**. T. Doughty created a side by side comparison between SCALE’s edTPA and ETS’s new PPAT. At AACTE we sought information from ETS and could not get comprehensive answers, they were very vague in their responses. EdTPA had all the answers – lots of detail and support to move through a standardized system. We need to make a recommendation since this fall we need to start building our program.

   Cons: PPAT requires locally trained evaluators to score the first test and last three will be scored externally - timing is an issue – portfolio scoring turn around. edTPA uses a specific vocabulary that we will need to ensure our candidates use, co-teaching impact – help or hinder. Pros: edTPA has faculty experts, more detail and guidelines and students are reporting edTPA testing is easier than current testing.

   Considerations: Is current model of student teaching really sufficient for successfully completing the standardized assessment? Should elements of the capstone experience be completed in early methods courses? Should student teaching begin sooner rather than later in the semester?

d. **Degree maps** – identifying critical or “milestone” courses per program area
   Sample from IUPUI distributed in packets. Registrar’s office is requesting us to identify the milestone courses (in bold in example). This is a result of law passed last year in Indiana – we must outline 30/60/90/120 credits to show students how they can complete the program in 4 years and 120 hours. We must highlight the milestone courses they must pass in order to stay on track in their programs. Key courses were identified when we set up the gate system and J. Dimitt is creating the maps now.

IV. **Updates**
   a. Accreditation and Licensure updates – T. Oakes
      Distributed an **overview** of program reviews – outlines the program name, licensure name, how reviewed last time, last review standards (SPA or state) and standards to use during the next SPA or state review. CAEP has new process for post-baccalaureate licensing programs. Post-Baccalaureate programs will have to go through this process for the next review.

V. **Clinical updates**

   J. Gilligan - Fall placements are proceeding well; even a Spring 2015 placement is confirmed. He will be sending out a notification to nominate candidates as outstanding student teachers.

   J. Parker – **Purdue’s for Me** events going well. P. VanFossen encouraged all faculty to participate when called on to help with recruitment activities.
T. Doughty - Please start sending the mapping to embedded outcomes based on key assessments. This information will need to be sent to the Undergraduate Curriculum Council soon. This is a requirement for all teacher education areas.

Reminder to PCC members: please share information with your faculty. They need updates on what we are discussing in these meetings.

VI. Next meeting, Thursday, April 3 2014, 9:30-11:00 AM in BRNG 1284