Purdue University  
Teacher Education  
Program Convener Council  

Thursday, April 3, 2014  
9:30-11:00 AM  
BRNG 1284


I. Approval of minutes – T. Doughty
   a. Approval of the minutes from the March 5, 2014 meeting.
      The minutes from the March 5 meeting were unanimously approved on a motion by J. Hill and second by J. Staver.

II. Presentation – Integrated STEM – L. Bryan, Director of CATALYST
      Presentation postponed until next meeting.

III. Discussion Items
   a. Recruitment Activities and Needs
      As part of the strategic plan four recruitment videos were developed by J. Parker. A YouTube channel was established for the College of Education entitled, “Become A Teacher.” We need to develop additional ideas for future videos using secondary and early education students and create a list of students who would be interested in appearing in a video. Encourage all program areas to bring their education recruiter in to talk about what they are doing to recruit for the teacher education program. The Teacher Education app appears on each of the college’s web sites.

      During a recent meeting regarding recruitment ideas, it was suggested we have a spring and fall reception where we could invite potential teacher education students to meet with faculty from Purdue. We are considering holding the first one in the Indianapolis area where the bulk of our students come from and then possibly in the northwest region where we would invite neighboring rural areas - we will need faculty to attend. Also discussed were more writing campaigns, increasing videos, attending conferences, and utilizing the Hobsons program. We were able to search for every student in the state that identified teacher education as an interest. Everyone is encouraged to forward any recruitment ideas to Teresa Doughty.

   b. Recommendation to TEC regarding standardized assessment
      The PCC needs to make a recommendation to the Teacher Education Council which will vote on the standardized assessment program we will follow. T. Doughty met with people from ETS to discuss PPAT at the CAEP conference. ETS just started piloting in January and materials and resources are not available as yet. T. Doughty distributed a comparison sheet highlighting differences – most notably: cost - PPAT is $275/edTPA is $300; edTPA does final evaluation in the school teaching semester- PPAT has a rolling evaluation where the first piece is done internally which would require us to have trained internal scorers - the other three pieces are scored externally. There is an $80 fee for any evaluation that needs to be redone. edTPA has created a roll-out schedule and is discipline/content specific and plus we can sign up for an 18 month renewal exploratory program. We assist the students in putting their Capstone portfolios together to be sent in for the external assessment. T. Doughty indicated she is working on applying for the evaluator training for edTPA. A decision must be made as the roll-out needs to start this fall.
A recommendation was made that we pick one and recommend to the TEC creating a sub-committee to investigate issues regarding the implementation of standardized assessment. Motion by J. Staver, second by A. Talbert to recommend to the TEC to create a subcommittee to investigate issues including, but not limited to, legislative, analytical, policy and to explore consequences to the implementation of standardized assessment. Motion was unanimously approved.

A motion to recommend starting with edTPA with the incoming 2014 fall freshman was made by J. Staver; second by M. Hirth. Discussion included the comments: assessment comes in student teacher semester, this program is in addition to TaskStream, cost will not be included until their student teaching semester and subcommittee needs to determine how this interfaces with co-teaching. Motion was unanimously approved. Everyone was again encouraged to get access to the web-site.

c. Recommendation to TEC regarding curriculum revision
The PCC needs to make a recommendation to the TEC regarding the curriculum revision. This includes dropping EDST20000 to 1 credit hour, the Assessment Literacy one credit hour course and the new Creating Secondary Classroom Environments one credit hour course. This revision still needs departmental and college approval.

The Assessment Literacy course syllabus and Form 40 rationale is currently being reviewed by the edPsy faculty. This needs approval and needs to go through all committees by April 30 for implementation in the spring of 2015. Assessment Literacy will be offered as a voluntary course in the first year and will be offered the following year as a foundational course.

The focus in the Creating Secondary Classroom Environments Classroom is on learning environment and classroom management for gifted education, English Language Learners and special education with specific concrete ideas for these classes. The course needs some refining yet and no Form 40 for the official course or the revised EDST20000 course has been completed. It was suggested that we develop the Form 40 which would answer most of the questions being discussed.

A. Talbert moved to recommend to the TEC conceptual approval of these three one credit hour courses: EDST20000, Assessment Literacy and Creating Environments for Diverse Learners in the Secondary Classroom. These courses should be fully mapped to the Indiana Developmental Standards. J. Staver seconded the motion. Discussion: this does not add any additional credit hours - reduces EDST20000 to one credit hour; who will be teaching – several faculty have expressed interest; Teacher Education Foundation review of what is being covered – make sure we are covering everything in our classes. Motion was unanimously approved.

d. Pearson Pedagogy Tests
Pearson is doing a very good job of mapping the test questions to the Indiana teacher standards. Our students are doing a good job of passing the tests but we need to make sure we are emphasizing the standards in our courses. Link to the testing pass rate information.

e. Family and Consumer Sciences Education
There was a discussion of possibly replacing a course that was taught in FCS for our multicultural education class. Their faculty met and determined the courses are not equivalent and we will keep the EDCI 28500 course in place.

IV. Updates
a. Accreditation and Licensure updates – T. Oakes
Testing is on board. Pearson tests – state has ratcheted up the tests, especially the content test. Also, agriculture has a new content test. Everyone needs to look at sample tests as well as the framework for the test development to make sure our students will be prepared.
V. Clinical updates
J. Dimitt – Nothing to report.
J. Gilligan – Nothing to report.

P. VanFossen: co-teaching at secondary level – elementary model working very well and should work with some adjustments for the secondary level. We are looking at planning secondary level meetings in the fall with the participants like we did with the elementary level so we can roll out the secondary in the spring.

VI. Other
T. Doughty – still need embedded outcome information from social studies education, general education from Ed Studies and general education from C & I.

VII. Next meeting, Fall Semester