Program Convener Council (PCC) Retreat
September 12, 2014
8:30-3:00
Beck Agricultural Center, Room 111

PCC General Business

During the year we will have several speakers attend our meetings to speak on various topics.
10/27: Lynn Bryan Integrated STEM
11/20: Tim Newby/Kharon Grimmet Online Masters
01/15: Tim Newby/David Eichinger Learning Communities
02/09: Mike Yough Service Learning
03/11: Carla Johnson STEM Roadmap
04/16: Nicole Wilson Diversity Initiatives

PCC Representatives for the TEC

We need two PCC representatives who will volunteer to report to the TEC any new business. Allen Talbert and Megan Purcell volunteered to be the representatives.

Teacher Education Survey

Teacher Ed program end of semester survey – we need to make sure the students complete the survey. A lot of the information is compiled into the reporting that needs to be done.

Teacher Education Newsletter

Electronic newsletter will be coming out quarterly. The newsletter will include reports of anything new in Academic Services, Teacher Education and other programs and initiatives. Relevant dates will be released in the newsletter. If you have specific names you feel would be interested in receiving the newsletter, please forward them to Teresa Doughty. The newsletter will go out to everyone involved in Teacher Education.

Data collection for SPAs

Look at your professional standards as they may have changed. You will need to realign to current standards. We will have to report in 2018 and the institutional report requires three years of data. Faculty will want to ensure that data are in place and that rubrics are aligned to the current standards.

Dispositions

PCC will be discussing professional dispositions this year. Teresa Doughty researched different sources - standards, NCATE, professional organizations - and has already listed possible professional dispositions by aligning them to the InTASC standards. This is not a final list; it is a starting point to make sure we have the dispositions that we want to measure.
We need to look at dispositions that are not punitive in nature – what are the professional dispositions we expect from all our teacher education candidates, are they acting in a professional manner, are they ethical in their practices, etc. As a council we need to make sure we are including everything we feel is necessary for our candidates.

EdTPA

EdTPA Implementation Task Force - would you be willing to work on the task force to oversee and assist in answering questions as it is being rolled out and implemented? Please contact Teresa Doughty.

Testing updates –
Received multiple questions about how students are performing. CASA (Core Academic Skills Assessment) new – pedagogy test new – content test new - students have not learned how to take these tests and students are struggling across the state. There are a limited number of resources for students to use to prepare for these tests. Scoring will change for CASA – reading, math, and writing - beginning in January. They are recalibrating the scoring process and dropping the low score that students must meet. The overall total will still equal 220. Students should wait until beginning of year if possible. CASA replaces Praxis I.

Students must pass the Content test before they student teach. Pedagogy test is at end of student teaching; candidates must pass both for license. Alternatives to CASA are SAT at least 1100 in math and verbal, ACT of 24 or higher, GRE of 301 or higher, or a master’s degree

It was reported that the COE has 48 students who have not passed the Pearson content test yet and will not be allowed to student teach. The must wait 30 days before they can repeat the test. Encourage your students to take the test early. We are looking for additional resources to assist students.

Employment Related Claim Mitigation Initiative
Risk Management Employment Claims Initiative – dean is asking that all personnel complete the claim initiative training modules. There are four tests including Equal Opportunity, Americans with Disabilities Act, Wage & Hour Issues for Employees and Supervisors and the Family & Medical Leave Act & University Leave Policies. They are located on the website under VP for Ethics and Compliance. If 80% of the employees have not completed the tests the college can be sued. Please note the fine print - if you have an employee related issue you must contact HR first before speaking to the employee; if not, you waive your right to be covered.

Teacher Education SharePoint Site
PCC retreat overheads are already loaded to the site and the SPA reports will be uploaded there. All previous information is listed under Archives. Site is linked in title above.
REPA 3
REPA 3 passed – must be signed by the governor; then 6 months before it goes into effect.

TracDat –
TracDat has been adopted by Purdue to manage reporting at the University level. Purdue is requiring academic programs to do same as COE has been doing for years. It is a university reporting tool and storage area for coordinating SPA reports, key assessments and other data we are recording for easy access. If any program area is interested in getting set up in TracDat, Richard Frisbie will work with you in coordinating questions to use in querying for your reporting. If student learning outcomes are mapped to the professional national standards, it is likely assessments that you have already created can be used for two different types of reports.

Details keep changing on the status of academic program assessment reviews. New provost is reevaluating. We are encouraging advocating for coherence and recording requirements. We can demonstrate that the university core curriculum student rated outcomes are coordinated with our national standards used for teacher education. Documentation and evidence can support both the university and national requirements.

Suggested a workshop on running TracDat – show how it can be used and how it can be effective for their program.

edTPA Implementation
Presentation by Jill Shedd
Presentation by Jennifer Barce

Secondary Co-Teaching
Presentation by Jessica Weller

Assessment Literacy
Presentation by Teresa Doughty

Countdown to SPA reviews, CAEP visit
Spring 2016 SPA’s are due. They require three years of data.
CAEP on-site accreditation visit: 2019.