## COMMUNICATION DISORDERS
**(SPEECH, LANGUAGE, AND HEARING SCIENCES)**
Early Childhood, Middle Childhood, Early Adolescence and Adolescence/Young Adulthood
Rules 2002/REPA

### PRE-REQUISITE MINIMUMS

* SLHS 30200 Acoustic Bases of Speech and Hearing 3
* SLHS 30400 Anatomy and Physiology of the Speech and Hearing Mechanism 4
* SLHS 30600 Introduction to Phonetics 3

*One of the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLHS 30900</td>
<td>Language Development (3)</td>
<td></td>
</tr>
<tr>
<td>SLHS 50900</td>
<td>Language Acquisition (3)</td>
<td></td>
</tr>
<tr>
<td>SLHS 44900</td>
<td>Introduction to Clinical Practice in Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 45000</td>
<td>Introduction to Aural Rehabilitation Across the Lifespan</td>
<td>4</td>
</tr>
<tr>
<td>SLHS 46000</td>
<td>Introduction to Assessment Audiology</td>
<td>4</td>
</tr>
</tbody>
</table>

*One of the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 20100</td>
<td>Introduction to Statistics in Psychology (3)</td>
<td></td>
</tr>
<tr>
<td>PSY 50000</td>
<td>Statistical Methods Applied to Psychology, Education, and Sociology (3)</td>
<td></td>
</tr>
<tr>
<td>STAT 50100</td>
<td>Experimental Statistics I (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 38200</td>
<td>Introduction to Methods of Social Research (3) or Grad Committee Waiver</td>
<td></td>
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</tbody>
</table>

Select coursework from the following three areas:

* Biological or Physical sciences 3
* Mathematics (including statistics) 3
* Behavioral/Social sciences 6

### GRADUATE PROGRAM

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLHS 50100</td>
<td>Neural Bases of Speech and Hearing</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 50200</td>
<td>Fundamentals of Speech Production and Perception</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 52100</td>
<td>Phonetic and Phonological Disorders in Children</td>
<td>2</td>
</tr>
<tr>
<td>SLHS 52300</td>
<td>Language Disorders in Children: Basic Principle</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 52900</td>
<td>Stuttering: Nature, Diagnosis, and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 53100</td>
<td>Language Disorders in Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 53200</td>
<td>Voice Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 53900</td>
<td>Dysphagia</td>
<td>3</td>
</tr>
<tr>
<td>SLHS 54900</td>
<td>Clinical Practice in Speech-Language Pathology I</td>
<td>1-8</td>
</tr>
<tr>
<td>SLHS 64900</td>
<td>Speech-Language Pathology Healthcare Externship</td>
<td>1-8</td>
</tr>
</tbody>
</table>

Note: This is an official transcript evaluation.
*Select nine (9) credit hours of electives in Speech or Language Disorders*  
(Upto six (6) credits of thesis research may be applied to this requirement if the content is approved by the Graduate Committee.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLHS 51800</td>
<td>Counseling in Speech Language Pathology and Audiology (2)</td>
</tr>
<tr>
<td>SLHS 51900</td>
<td>Language and Communication in Autism Spectrum Disorders (3)</td>
</tr>
<tr>
<td>SLHS 51900</td>
<td>Pediatric Aural Rehabilitation (2)</td>
</tr>
<tr>
<td>SLHS 51900</td>
<td>Special Topics in Audiology and Speech Pathology (1-3)</td>
</tr>
<tr>
<td>SLHS 51800/</td>
<td>Advanced AAC Practicum (2)</td>
</tr>
<tr>
<td>EDPS 66000</td>
<td></td>
</tr>
<tr>
<td>SLHS 52400</td>
<td>Infant Communication Disorders (2)</td>
</tr>
<tr>
<td>SLHS 53300</td>
<td>Medical Speech and Language Pathology (2)</td>
</tr>
<tr>
<td>SLHS 53600</td>
<td>Traumatic Brain Injury (2)</td>
</tr>
<tr>
<td>SLHS 53700</td>
<td>Developmental Motor Speech and Feeding Disorders (2)</td>
</tr>
<tr>
<td>SLHS 53800</td>
<td>Motor Speech Disorders (2)</td>
</tr>
<tr>
<td>SLHS 54000</td>
<td>Augmentative and Alternative Communication (3)</td>
</tr>
<tr>
<td>SLHS 55000</td>
<td>Aural Rehabilitation for Adults (4)</td>
</tr>
</tbody>
</table>

*Select three (3) credit hours of electives in a related area but not Communication Disorders.*  
(Up to three (3) credits of thesis research may be applied to this requirement if the content is approved by the Graduate Committee.)

**Choices include, but are not limited to:**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
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<tbody>
<tr>
<td>SLHS 50300</td>
<td>Auditory Reception (3)</td>
</tr>
<tr>
<td>SLHS 50900</td>
<td>Language Acquisition (3)</td>
</tr>
<tr>
<td>SLHS 51900</td>
<td>Aging and Communication (2)</td>
</tr>
<tr>
<td>SLHS 51900</td>
<td>Research in Speech-Language Pathology (2)</td>
</tr>
<tr>
<td>CDFS 56500</td>
<td>Multidisciplinary Perspectives on Aging (3)</td>
</tr>
</tbody>
</table>

**SCHOOL CLINICAL PROGRAMMING**

* SLHS 54400  School Clinical Methods in Communication Disorders  
* SLHS 64800  Speech-Language Pathology Educational Externship

*Required Course for Education Option*

75 hours of coursework must be completed at the undergraduate and graduate level.

36 hours of these 75 hours are required at the graduate level to meet academic requirement for Certification with the American Speech-Language-Hearing Association (ASHA).